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Evaluation

Beschreibung und Bewertung von Unterricht,
Curricula und Schulversuchen

Texte

herausgegeben von Christoph Wulf



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LEE J. CRONBACH UND EVELORE PAREY
IN ZUSAMMENARBEIT MIT
CAROL CODORI UND MICHAEL RAVITCH

VI Bibliographie Curriculumevaluation

Diese Bibliographie wurde ursprünglich für einen Kurs über Curriculum-evaluation für Doktoranden an der Universität Stanford erarbeitet.

Die zahlreichen Veröffentlichungen über Evaluation lassen sich kaum noch überschauen. Es ist außerordentlich schwierig zu entscheiden, ob eine bestimmte Veröffentlichung wirklich wichtig ist. Man mag die Zuordnung des vorliegenden Materials zu den einzelnen Kategorien dieser Bibliographie als eine Art Gewichtung ansehen. Wir hoffen, daß dem deutschen Leser ein Einblick in einen relativ neuen Bereich der Unterrichtsforschung gegeben wird, in dem bisher kaum Veröffentlichungen in deutscher Sprache vorliegen. Bei der Überarbeitung der Bibliographie haben wir versucht, die für deutsche Verhältnisse relevanten und dem deutschen Leser zugänglichen Publikationen zu berücksichtigen. Wir unterscheiden folgende Kategorien:

I. Grundlegende Literatur

Diese Bücher sollte jeder kennen, der sich mit Evaluation beschäftigt. Es ist sicher nicht notwendig, jedes Buch von der ersten bis zur letzten Seite zu lesen. Mit großer Wahrscheinlichkeit aber wird man sich irgendwann im Zusammenhang mit einem bestimmten Problem auf ein Buch in dieser Kategorie beziehen müssen.

II. Spezielle Fragestellungen

Literaturhinweise zu speziellen Fragestellungen wurden in diese Kategorie aufgenommen. Oft handelt es sich um qualitativ hochstehende, wichtige Arbeiten; manchmal mußten wir uns jedoch damit begnügen, die besten Veröffentlichungen, die wir finden konnten, aufzuführen.

III. Schulfächer und Schulstufen

Diese Hinweise werden für die nützlich sein, die Evaluationsuntersuchungen für ein Unterrichtsfach oder eine Schulstufe planen.

IV. Beispiele für Evaluationsuntersuchungen

Als Beispiele werden in dieser Kategorie bereits durchgeführte Evaluationsuntersuchungen genannt.

V. Neuere Veröffentlichungen

In dieser Kategorie werden neue Veröffentlichungen aufgeführt, über deren Qualität man noch wenig aussagen kann. Einige werden später in eine der Kategorien I bis IV aufgenommen, andere durch bessere Arbeiten ersetzt.

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